

Table 25.4 Teaching Evaluation Form

| | 5 (Outstanding) | 4 (Strong) | 3 (Satisfactory) | 2 (Marginal) | 1 (Unsatisfactory) |
|---|--------------------|---------------|---------------------|-----------------|-----------------------|
| <p>A. Making Science Comprehensible to Students Knows subject matter Demonstrates subject-specific pedagogical skills Teaches state-adopted academic content standards</p> | | | | | |
| <p>B. Assessing Student Learning Monitors student learning Paces instruction appropriately Reteaches content when necessary Uses multiple means of assessment Communicates progress to students and family Encourages student self-assessment</p> | | | | | |
| <p>C. Engaging and Supporting Students in Learning Uses a variety of teaching techniques Encourages application of knowledge Integrates computer technology into instruction Delivers clear, organized lessons Communicates instructional objectives Ensures participation of all students Establishes challenging academic expectations Fosters higher order thinking and problem solving Adapts instruction and materials for diverse needs Teaches English learners effectively</p> | | | | | |
| <p>D. Planning Instruction Learns about students to maximize learning opportunities Prepares complete and sequential lesson plans Prepares appropriate, standards-based objectives Incorporates reading/literacy instruction</p> | | | | | |
| <p>E. Creating Effective Learning Environment Maximizes instructional time Maintains effective classroom control Uses facilities and equipment effectively Manages classroom routine effectively Is consistent in enforcing policies Communicates effectively in oral/written English Creates a positive climate for learning</p> | | | | | |
| <p>F. Developing as a Professional Educator Maintains good rapport with faculty and staff Maintains good rapport with students Demonstrates cultural sensitivity Meets commitments and deadlines Meets professional, legal, and ethical obligations Analyzes and evaluates own teaching</p> | | | | | |